



**UNITED
READERS**

2023-2024

UNITED READERS & UNITED READERS: BUILDING BLOCKS ASSESSMENT RESULTS





United Way of Northern Nevada and the Sierra

UNITED
READERS

Overall Program

643

Students Served
(all requirements met)
Goal: 400

90.36%

One Full Level of Growth

2.5

Average Levels of Growth



“I worked with Parker during summer school last year and we made good progress on a lot of his phonemic awareness skills. However, working through the rhyming section of Parker’s pre-test this school year, he only got four out of ten answers correct. Like many students, along with summer learning loss, he has struggled with rhyming and often perceives rhyming as words with the same initial sound, rather than the same ending sound. Over the last three weeks, we focused on practicing rhyming to help him grow this skill. During our week three lesson, he answered all the rhyming questions correctly! When I told him his answers were correct, his face lit up with excitement knowing that he learned how to rhyme words.”

-Cait, United Readers Mentor, October 2023

Overall Program



978

Students Served
(at all)

95.80%

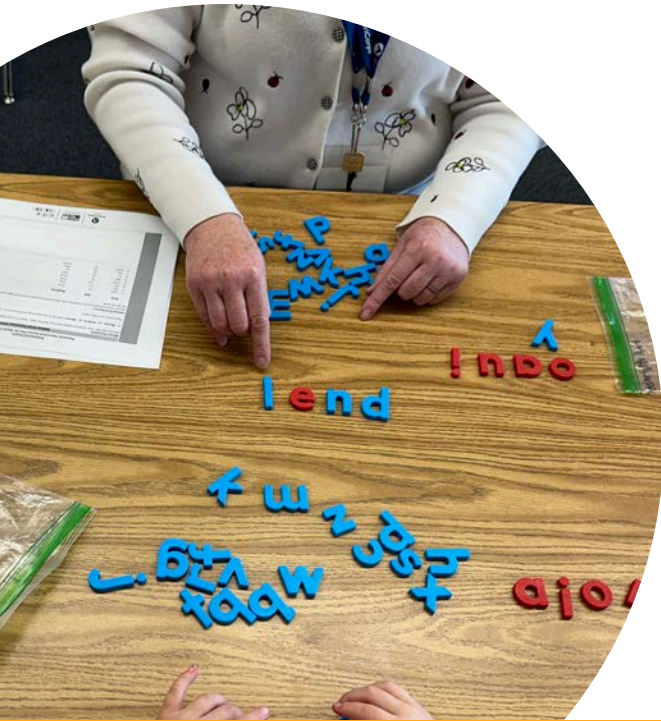
Students Demonstrating
Improvement

20

Average Hours of Service
(Per Student)

“For months I have been working with English Language Learner students most who have shown great progress. The thing I like most about working with English Language Learner student is that I learn a lot from them. I worked with the schools’ intervention coordinator to determine which students could be post-tested earlier than normal and we thought Kimberly would benefit from spending more time in the classroom since her phonemic awareness skills have grown so much in our four months working together. On her pre-test, she scored a 44, but on her post-test she scored 91 out of 100! I felt a little sad to see her go because she was such a nice student to work with but it’s also well to see students move on and progress.”

- Eric, United Readers Mentor, April 2024



477

Students Participating in Pre- and Post-Assessments

62.5

"Early Developing" Average Pre-Test Score

79.29

"Late Developing" Average Post-Test Score

23.15

Average Increase in Points

2.42

Average Increase in Levels

180

First Grade Students

141

Second Grade Students

106

Third Grade Students

27

Fourth Grade Students

23

Fifth Grade Students

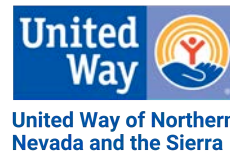


**Washoe County School District Schools:
Nancy Gomes, Silver Lake, Stead, Sun Valley, Sarah
Winnemucca, Peavine, Maxwell, Lincoln Park, Echo Loder**

Madeline's teacher told me she has really been advancing at a rapid pace since she started working with me at the beginning of the year—Madeline is even practicing with her older siblings at home! We decided to reassess her to see if she still needs United Readers and after completing the post-assessment Madeline demonstrated 17% growth. Madeline officially tested out of our program and can now spend more time in the classroom.

-Eric, United Readers Mentor, November 2023

Kindergarten Students with Pre and Post Test



**UNITED
READERS**

166

Students Participating in
Pre- and Post-
Assessments

43.44

"Late Beginning"
Average Pre-Test Score

73.66

"Mid Developing"
Average Post-Test Score

33.82

Average Increase
(Points)

2.81

Average Increase
(Levels)



77

Washoe County
Kinder Students

27

Carson City
Kinder Students

62

Churchill County
Kinder Students

0

Douglas County
Kinder Students

Rural County Schools
Carson City: Bordewich Bray, Edith Fritsch
Churchill: Lahontan
Douglas: C.C. Meneley

"I started working with a second grader, Noah, in November 2023. He scored 23 out of 100 on his pre-test, so it became clear we'd have a lot of room for growth. Once I got to know him a little better and found out his preferred type of learning, I quickly realized he is a very smart kid and who sometimes just needs a little extra push. In April when I post-tested him, he scored 91 out of 100! I was so proud and I knew he would do a good job given how he's been working with me, so it was great to see his hard work pay off."

-Natalie, United Readers Mentor, April 2024

Community-Based Childcare Centers Partnered with: A Plus Learning Center (89502) Biggest Little Learning Center (89511)

| Baseline Assessment: Alphabetic Knowledge | | | | | | Baseline Assessment: Rhyming | | | | | |
|---|------------|------------|-----------|-----------|-----------|------------------------------|------------|------------|-----------|-----------|-----------|
| | Level | # Students | APLC (PK) | BLLC (PK) | STEAD (K) | | Level | # Students | APLC (PK) | BLLC (PK) | STEAD (K) |
| 0-33 correct | Beginning | 37 | 26 | 6 | 5 | 0-4 correct | Beginning | 7 | 5 | 0 | 2 |
| 34-68 correct | Developing | 23 | 5 | 4 | 14 | 5-9 correct | Developing | 59 | 27 | 9 | 23 |
| 69 - 103 correct | Emerging | 18 | 2 | 2 | 14 | 10-14 correct | Emerging | 12 | 1 | 3 | 8 |
| 104 correct | Mastery | 0 | 0 | 0 | 0 | 15 correct | Mastery | 0 | 0 | 0 | 0 |
| Totals | | 78 | 33 | 12 | 33 | Totals | | 78 | 33 | 12 | 33 |



Washoe County School District School Partnered with: Stead Elementary School

| Post-Assessment: Alphabetic Knowledge | | | | | | Post-Assessment: Rhyming | | | | | |
|---------------------------------------|------------|------------|-----------|-----------|-----------|--------------------------|------------|------------|-----------|-----------|-----------|
| | Level | # Students | APLC (PK) | BLLC (PK) | STEAD (K) | | Level | # Students | APLC (PK) | BLLC (PK) | STEAD (K) |
| 0-33 correct | Beginning | 30 | 22 | 3 | 5 | 0-4 correct | Beginning | 1 | 1 | 0 | 0 |
| 34-68 correct | Developing | 12 | 6 | 4 | 2 | 5-9 correct | Developing | 41 | 21 | 6 | 14 |
| 69 - 103 correct | Emerging | 29 | 2 | 2 | 25 | 10-14 correct | Emerging | 25 | 6 | 1 | 18 |
| 104 correct | Mastery | 1 | 0 | 0 | 1 | 15 correct | Mastery | 5 | 2 | 2 | 1 |
| Totals | | 72 | 30 | 9 | 33 | Totals | | 78 | 33 | 12 | 33 |



Intervention Hours

Pre-K Students: Average 3 hours of Intervention

Kindergarten Students: Average of 2 Hours of Intervention

Alphabetic Knowledge Growth

23% of students scored in the Emerging and Mastery (highest) levels during Baseline Assessments compared to 41% during Post-Assessments

Rhyming Growth

15% of students scored in the Emerging and Mastery (highest) levels during Baseline Assessments compared to 42% during Post-Assessments

Kindergarten Readiness

500 Literacy Kits were distributed to families across Washoe County
400+ signs promoting Kindergarten registration and readiness were delivered to
67 WCSD Elementary Schools and surrounding areas

Member Testimonial

Being a United Literacy Mentor has been such a fulfilling experience. Working with my fellow colleagues, I was able to see the direct impact that we had through the results of our programs and watch as we implemented curriculum that was engaging, fun, and innovative. Through the incorporation of play and work, United Literacy taught me how to create balance in my life, celebrating the importance of perseverance, dedication, and hard-work, while savoring the feeling of accomplishment and appreciation

-Amelie May, United Readers: Building Blocks, June 2024

| Students Served | | Mentors Serving | |
|------------------------------------|--------|------------------------------------|--------|
| White | 38.76% | White | 47.37% |
| Black | 2.53% | Black | 13.16% |
| Hispanic/Latino | 47.03% | Hispanic/Latino | 13.16% |
| Native American/ Alaskan Native | 1.75% | American Indian/ Alaskan Native | 2.63% |
| Two or More Races | 7.04% | Two or More Races | 7.89% |
| Asian | 1.71% | Asian | 2.63% |
| Pacific Islander | 1.18% | Other | 2.63% |
| | | Declined to Answer | 10.53% |

